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## THIRD QUARTER

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In the Third and Fourth Quarters, we will present the letters of the alphabet once again, but this time we will present them in order according to similar strokes. Also, we will now include words and even a few sentences which include these letters.

In this section, the letters are without arrows. Please consider making the very small arrows on one letter on each page according to the arrowed letters in the first section of the book.

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### WEEK NINETEEN

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#### THE DOWN-STROKE LETTER L

This week your child will focus on identifying down-strokes and on writing these letters with down-strokes. It may be helpful to use a yellow highlighter marker to show the down-strokes. Have your child say the stroke descriptions as he writes. You might help your child to say “l [elle], down, l down.” The capital letter would be “l, down, slide right, l, down, slide right.” Once your child finishes tracing the letter on the line across, then he or she should do the line of letters below.

Always emphasize the importance of writing neatly, and ask your child to help you to evaluate his writing. Ask your child to compare his letters to the printed letters on the page, and to identify the areas in which he needs to improve his handwriting.

Assign one page per day. Assign additional practice in the tablet.

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### WEEK TWENTY

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#### ANOTHER DOWN-STROKE LETTER: I

This week, your child will print the capital letter I and the small letter i. Assign tracing over the gray letters, copying the letters below, and doing extra practice in the tablet.

Your child can say, “I, down, dot; I, down, dot.” For the capital letter, with the top hat and foot at the bottom, your child can say, “I, down, hat, foot; I, down, hat, foot.”

It may be helpful to use a yellow highlighter marker to show the down-strokes. Always emphasize the importance of writing neatly, and always ask your child to help you to evaluate his writing. Ask your child to compare his letters to the printed letters on the page, and to identify the areas in which he needs to improve his handwriting.

Assign one page per day; assign additional practice in the tablet.

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### WEEK TWENTY-ONE

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#### THE DOWN-STROKE LETTER T

This week your child will focus on tracing and copying the lowercase letter t and the capital letter T. Have your child say the stroke descriptions as he writes: t, pull down, cross right, t, pull down, cross right. For the capital T: T, pull down, slide right hat, T, pull down, slide right hat.

Ask your child to compare his letters to the printed letters on the page, and to identify the areas in which he needs to improve his handwriting.



Assign one page per day; assign additional practice in the tablet.

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## WEEK TWENTY-TWO

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### THE CIRCLE LETTER O

This week your child will focus on tracing and copying this lowercase letter and its corresponding capital letter. Have your child say the stroke descriptions as he writes. For the letter o: Touch below the midline, circle back and down and up to the starting point. Your child may say: Touch, circle back and down and up. For the capital O: Touch below the headline, circle back and down to the bottom, and up.

Ask your child to write a nice round circle o and O. Compare his letters to the printed letters on the page, and identify the areas in which he needs to improve his handwriting.

Assign one page per day; assign additional practice in the tablet.

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## WEEK TWENTY-THREE

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### THE LETTER A

This week your child will focus on tracing and copying this lowercase letter and its corresponding capital letter. Have your child say the stroke descriptions as he writes. For the lowercase letter a: make a letter o, but start the letter o to the right and below the midline, then circle back around and circle up; without lifting the pencil, push up straight to the midline, then pull down to the baseline. Your child could say: Touch, over and circle down and up, then push up, then pull down. More briefly: circle, push up, pull down.

Capital A: Your child could say: slant down left, slant down right, slide right.

Ask your child to compare his letters to the printed letters on the page, and to identify the areas in which he needs to improve his handwriting.

Assign one page per day; assign additional practice in the tablet.

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## WEEK TWENTY-FOUR

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### THE LETTER D

This week your child will focus on tracing and copying the letter D. The small letter d is like an a with a high vertical stroke. Have your child say the stroke descriptions as he writes: circle like an o, push up straight to the headline, pull down straight to the baseline over the original line up. Your child could say: circle, push up high, pull down.

The capital D: Start at the headline, pull down straight to the baseline; lift the pencil; touch the headline, slide right, curve forward and around, slide left on the baseline. Your child could say: From top, pull down, lift, slide right, curve around, slide left.

Ask your child to compare his letters to the printed letters on the page, and to identify the areas in which he needs to improve his handwriting.

Assign one page per day; assign additional practice in the tablet.